



Valparaiso Elementary

Reopening Plan 2020-2021

Raymond Central Public Schools Reopening Plan Fall 2020
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Nebraska Association Local Health Directors (NALHD)

Working With Schools

Below are shared core principles that local health departments (LHDs) in NE consider when making recommendations and advising local schools about how to safely reopen and stay open during the COVID-19 pandemic.

- LHDs statewide monitoring and evaluating public health data related to COVID-19 in our local jurisdiction daily.
- LHDs want Nebraska schools to open and stay open. We recognize the unique nature of schools and the education system's role in the economic and well-being of children and adults.
- LHDs work closely with our local schools and ESUs to develop reasonable plans for social distancing and masking in school facilities to reduce the spread of COVID-19. These plans need to be locally-responsive and aim to create school environments that will minimize the impact on the school community and the student learning experience when students or staff test positive for COVID-19

Key recommendations that these plans include when community spread is occurring include:

- All staff and students wear cloth face coverings over their nose and mouth whenever possible.
- General physical distancing of 6 feet between individuals wherever possible.
- Frequent hand washing and/or hand sanitizing

When a positive COVID-19 case is confirmed in a school, that individual will be excluded and allowed to return based upon current guidance from CDC at the time. LHDs will work with schools to consider the following questions when determining how that case will impact others in their classroom and/or school building.

- What is the level of community spread outside of the school building?
- Was the individual with COVID-19 wearing a mask most of the time?
- Were other students and staff who were within 6 feet of the individual with COVID-19 for more than 15 minutes masked?
- Was the individual with COVID-19 part of the cohort within the building or did they interact with a large number of students and staff throughout the day?
- To what extent is the school community implementing other non-pharmaceutical interventions?
- The answers to these questions will determine:
 - The number of close contacts.
 - If the close contacts who are not symptomatic may stay in the classroom.
 - The number of other students and staff who will need to be quarantined.

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Raymond Central Public Schools is excited to welcome students back to our three school sites on August 12th, 2020. In order for our district to provide a safe and secure environment for our students and staff, the following measures must be taken and will be implemented with fidelity. The COVID-19 risk level is based on the COVID-19 Risk Dial created and updated by the Lincoln-Lancaster Health Department. The COVID-19 threat level will be updated as needed by the Lancaster County Health Department which will guide the decision making progress for Raymond Central Public Schools. This plan will be updated to follow the recommendations of local health departments as needed. Updates will be communicated via the school website and school correspondence. This site plan is an addition to the District Wide Reopening plan. Please refer to the District plan for overall district guidelines.

Communication Loop

Communication is important for the development and implementation of the district's reopening plan. Raymond Central has worked hard to develop a strong partnership by working in collaboration with state and local officials (to the extent possible) to create a reopening plan to open and operate schools while adjusting to meet the unique needs and circumstances of the local community. Our goal has been to develop a plan that prioritizes the health, safety, and wellness of students, families, and educators while considering the many issues that COVID-19 presents to bring students and staff back for the start of the 2020/21 school year. For this plan to be implemented with fidelity, school officials are requesting the development of shared information protocol and routine communication with county health officials throughout the current pandemic threat.

The current COVID-19 pandemic forced school districts to move to a remote learning model overnight. We believe that remote learning serves an immediate need but does not replace the multitude of instructional modalities children experience with their teachers, administrators, and support staff while attending school in a traditional setting. Transitioning back to students in a school setting five days a week will take the collaboration of local and state officials along with educational leaders to ensure families feel proper measures have been developed and instituted creating a safe and healthy environment for all children. The same can be said of those who care for and educate all students.

Raymond Central Public Schools has worked in collaboration with county health officials to develop a shared information protocol along with a routine communication schedule for the duration of the current COVID-19 pandemic. It would be our hope that as we come together as a district to sustain a 100% capacity that we create a communication loop between school districts and health departments so that we can: a) Keep students, staff, and families safe, b) Refine communication and response when a positive case presents itself in a school, and c) Provide a data collection process so school districts can provide information to health officials allowing for the development of a collaborative categorization of the health status (Red, Orange, Yellow, Green) in our community which can be easily communicated. d) When determined to be severe the district will look at either 50% attendance or 0% attendance at school sites.

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Below is a chart of actions that schools could potentially take based upon the health department's recommended 'COVID-19 Risk Dial' level. In addition to this document, please refer to the Student Handbook supplement regarding COVID-19.

Topic	High (orange)	Moderate (yellow)	Low (green)
Masks/Facial Coverings	<ul style="list-style-type: none"> -Students and staff are required to wear masks/ face shields. -Masks/facial coverings may be removed outside when physical distancing is in place (example recess and PEH) -Partitions will be in place to protect students when masks/face shields, and/or physical distancing is not possible 	<ul style="list-style-type: none"> -Students are encouraged to wear masks and may be required when appropriate/ needed such as during small groups, one on one instruction, when physical distancing is not feasible, etc, and/or for the safety of students and/or staff due to unforeseen circumstances -Staff are required to wear masks / face shields when students are present indoors; facial coverings are not required when staff is outside with physical distancing is maintained -Partitions will be in place to protect students when masks/face shields, and/or physical distancing is not possible 	<ul style="list-style-type: none"> -No masks required; masks required when physical distancing is not feasible -Students and staff may choose to wear masks
Pre Screen Click here for a copy of Home Screening Tool	<ul style="list-style-type: none"> -Taking temperature and symptom check at home -Do not attend school/work if symptomatic -Screening for any symptoms and temperature check by school staff twice per day -If symptoms are suspected, the District School Nurse will be consulted. 	<ul style="list-style-type: none"> -Taking temperature and symptom check at home -Do not attend school/work if symptomatic -Screening for any symptoms and temperature check by school staff twice per day -If any symptoms are suspected, the District School Nurse will be 	<ul style="list-style-type: none"> -Taking temperature and symptom check at home -Do not attend school/work if symptomatic -Screening for any symptoms and temperature check may be completed by school staff -If any symptoms are

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	-If a student/staff arrives at school with symptoms, he/she may be required to isolate at school until the District Nurse can evaluate and a determination is made for the student /staff to remain at school or be sent home.	consulted. -If a student/staff arrives at school with symptoms, he/she may be required to isolate at school until the District Nurse can evaluate and a determination is made for the student /staff to remain at school or be sent home.	suspected, the District School Nurse will be consulted. -If a student/staff arrives at school with symptoms, he/she may be required to isolate at school until the District Nurse can evaluate and a determination is made for the student /staff to remain at school or be sent home.
Travel Restrictions	-Travel restrictions set by the County Health Officials -Quarantine if out of state travel was to a “hot spot” -Communicate possible travel with school and/or direct supervisor -Travel restrictions set by the County Health Officials -Quarantine if out of state travel was to a “hot spot”	-Travel restrictions set by the County Health Officials -Quarantine if out of state travel was to a “hot spot” -Communicate possible travel with school and/or direct supervisor -Travel restrictions set by the County Health Officials -Quarantine if out of state travel was to a “hot spot”	-Travel restrictions set by the County Health Officials -Communicate possible travel with school and/or direct supervisor to determine if any action is needed.
Hand Washing/ Hand Sanitizing	-Use of sanitizer or soap/water entering and exiting district facilities and transportation including other classrooms/spaces	-Use of sanitizer or soap/water entering and exiting district facilities and transportation including other classrooms/spaces	-No hand sanitizer or soap/water required entering and exiting facilities/vehicles/ classroom, however, continuing the practice will be emphasized
Student Desks/ Tables	-Cleaned whenever a different student uses/enters the space, either by the student when age appropriate or by school staff -Cleaned as part of the daily regiment	-Cleaned whenever a different student uses/enters the space, either by the student when age appropriate or by school staff -Cleaned as part of the daily regiment	-Cleaned as part of the daily regiment

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	-Table partitions used for physical separation as needed	-Table partitions used for physical separation as needed	
Student Supplies	-Individual students will each have his/her own supplies stored in a “pencil box” -If individual supplies are not feasible, supplies will be sanitized between uses by other students/staff to the extent possible; this may include math manipulatives, specific art supplies, etc. -No sharing of supplies without sanitation between users	-Individual students will each have his/her own supplies stored in a “pencil box” -If individual supplies are not feasible, supplies will be sanitized between uses by other students/staff to the extent possible; this may include math manipulatives, specific art supplies, etc. -No sharing of supplies without sanitation between users	-Individual students will each have his/her own supplies stored in a “pencil box” -Sharing of supplies will be discouraged
Transition Times/ Passing Periods	-Minimal movement to spaces outside the classroom/cohort group -Staggered transition times/passing periods with social distancing -Traffic patterns followed to increase social distancing if needed such as one way hallways	-Minimal movement to spaces outside the classroom/cohort group -Staggered transition times/passing periods with social distancing -Traffic patterns followed to increase social distancing	-Regular transition times/passing periods with social distancing
Library Use / Books	-No students allowed in the library area to browse collection -Books will be brought to students -Books will be sanitized between uses	-Generally, students will not be allowed in the library area to browse collection -Classes may use the library for instructional purposes following social distancing protocols -Books will be brought to students -Books will be sanitized between uses	-Regular library use (students wash/sanitize hands prior to entering library) -Books sanitized as returned to library

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Physical Distancing	<ul style="list-style-type: none"> -Students spaced 6 feet apart as much as possible -When social distance between students is difficult, masks/face shields are worn or partitions used. -Physical contact only when needed to provide care and/or safety 	<ul style="list-style-type: none"> -Students spaced 6 feet apart as much as possible -When social distance between students is difficult, masks/face shields are worn or partitions used. -Physical contact only when needed to provide care and/or safety 	<ul style="list-style-type: none"> -Students spaced 6 feet apart as much as possible -When social distance between students is difficult, masks/face shields are worn or partitions used. -Physical contact only when needed to provide care and/or safety
Specialist classrooms areas	<ul style="list-style-type: none"> -Adults will move class spaces to instruct students -Gym use for PE and music 	<ul style="list-style-type: none"> -Adults will move class spaces to instruct students -Gym use for PE and music 	<ul style="list-style-type: none"> -Specialist classroom areas will be used with sanitation / disinfection protocols followed between classes
Cafeteria/ Lunch	<ul style="list-style-type: none"> -Students eat in classroom, outside, or designated space for cohort for breakfast and lunch with social distancing measures in place and assigned spaces -Possible bag lunches -Sanitize hands before and after eating -Adjust lunch periods -All items served to students -Masks worn except when eating 	<ul style="list-style-type: none"> -Students may eat in cafeteria, outside, or designated space for cohort for breakfast and lunch with social distancing measures in place and assigned spaces -Sanitize hands before and after eating -Adjust lunch periods -All items served to students 	<ul style="list-style-type: none"> -Sanitize hands before and after eating, including as students enter cafeteria -Adjust lunch periods -Social distance tables -Regular protocols used
Arrival	<ul style="list-style-type: none"> -Students enter school building using assigned entry doors with social distancing -Students in designated outside lines with social distancing -If weather does not permit outside lines, students go directly to classrooms -Masks required as enter building -Sanitize hands as students 	<ul style="list-style-type: none"> -Students enter school building using assigned entry doors with social distancing -Students in designated outside lines with social distancing -If weather does not permit outside lines, students go directly to classrooms -Sanitize hands as students enter the building -Parents/Guardians access 	<ul style="list-style-type: none"> -Students enter school building using assigned entry doors with social distancing -Students in designated outside lines with social distancing -If weather does not permit outside lines, students wait outside classrooms -Sanitize hands as students enter the building

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	walk in the building -Parents/Guardians restricted from entering school -Tardy students should call school office for entry	must be scheduled and will be restricted to essential needs only -Tardy students should call school office for entry	-Parents/Guardians sign in/out of office when visiting -Tardy students use main entrance
Dismissal	-Staggered dismissal using designated doors -Sanitize hands as exiting school	-Staggered dismissal using designated doors -Sanitize hands as exiting school	-Follow regular protocols -Sanitize hands as exiting school
Bussing	-Masks required -Busses cleaned between routes -Assigned seats -Temperature check (in AM only) and sanitize hands upon entering bus	-Masks required -Busses cleaned between routes -Assigned seats -Temperature check (in AM only) and sanitize hands upon entering bus	-Masks optional -Assigned seats

Drinking Fountains	-No mouth use of faucets -Students and staff may bring own water bottle -Hydration stations available for use	-No mouth use of faucets -Students and staff may bring own water bottle -Hydration stations available for use	-Drinking fountains open for use
Cleaning During the Day	-Clean door knobs, handles, rails, (touch surfaces) wipe down surfaces 3 times per day -Restrooms cleaned at least once during the day	-Clean door knobs, handles, rails, (touch surfaces) wipe down surfaces 2 times per day	-Follow regular cleaning protocols
Cleaning Overnight	-Restrooms -Clean high touch surfaces such as door knobs, handles, wipe down surfaces -Other Standard district cleaning procedures	-Restrooms -Clean high touch surfaces such as door knobs, handles, wipe down surfaces -Other Standard district cleaning procedures	-Restrooms -Clean high touch surfaces such as door knobs, handles, wipe down surfaces -Other Standard district cleaning procedures

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Playgrounds or outside activities	<ul style="list-style-type: none"> -Playground equipment sanitized and limited to school hours only, social distancing and cleaning procedures established -Outside visits canceled with virtual opportunities developed 	<ul style="list-style-type: none"> -Playground usage and outdoor activities limited to school hours only, social distancing and cleaning procedures established -Signage posted with warnings and expectations 	<ul style="list-style-type: none"> -Playground usage and outdoor activities allowed
Visitors	<ul style="list-style-type: none"> -No outside visitors on campus 	<ul style="list-style-type: none"> -Essential visitors only -Visits must be scheduled in advance with the office -Screening visitors required -Visitors will be required to wear masks 	<ul style="list-style-type: none"> -Standard district protocol -Screening visitors required
Teacher Workroom	<ul style="list-style-type: none"> -Social distancing -Table cleaned before sitting and after use -Encourage eating privately -Sanitize hands 	<ul style="list-style-type: none"> -Social distancing -Table cleaned before sitting and after use -Encourage eating with same cohort -Sanitize hands 	<ul style="list-style-type: none"> -Social distancing -Table cleaned before sitting and after use -Encourage eating with same cohort -Sanitize hands
Restrooms	<ul style="list-style-type: none"> -Number of students limited in restroom area at a time -Cohorts assigned to designated restrooms -Students check out/in to use restroom -Thoroughly wash hands before exiting -Sanitize hands as enter the classroom -Mask worn in restroom area 	<ul style="list-style-type: none"> -Number of students limited in restroom area at a time -Cohorts assigned to designated restrooms -Students check out/in in/out to use restroom -Thoroughly wash hands before exiting -Sanitize hands as enter the classroom -Mask worn in restroom area 	<ul style="list-style-type: none"> -Regular school protocols

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Lockers	<ul style="list-style-type: none"> -All students' belongings kept in own space -Staggered use of lockers / totes by students when placing items in/out -No loitering 	<ul style="list-style-type: none"> -All students' belongings kept in own space -Staggered use of lockers / totes by students when placing items in/out -No loitering 	-Normal school protocols
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Return To School Remote Learning Option

Students who will not return to a physical school site starting in August when the Risk Dial is in Yellow or Orange will have the option for remote learning. Students who are learning remotely will still be expected to attend classes virtually as scheduled by the teacher. Students will be expected to complete all learning activities and follow the school and assessment calendar. Daily attendance will be taken and recorded. Absences must be reported to the school office. Attendance Policy will be followed as outlined in the Student Handbook.

Teachers will work with individual students on getting them the curriculum resources to be an active participant in daily lessons. Students learning remotely will not be able to participate in extracurricular activities unless there is an option to do it virtually. Raymond Central recommends students remain in remote learning in 9 week increments to keep classrooms and schedules consistent.

Students who receive services through special education and choose to learn remotely will create a plan through their IEP.