

Concussions: Return to Learn Protocol

Students who sustain a concussion and return to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

The school administration of Raymond Central Public Schools adopts the NDE Guidance entitled “Bridging the Gap from Concussion to the Classroom” (2nd Edition)¹ and accompanying Appendix² as its return to learn protocol, with the recognition that each student who has sustained a concussion will require an individualized response.

Any student, parent or guardian who suspects that the student sustained a concussion must immediately inform the student’s coach or building administrator. If a student is suspected of having a concussion, the student may not be permitted to participate or practice in any school- sponsored activity.

The District encourages full cooperation and support from both students and parents in each student’s return to learn protocol.

¹<https://cdn.education.ne.gov/wp-content/uploads/2019/08/Return-to-Learn-Bridging-the-Gap-7.31.2019.pdf>

²<http://www.education.ne.gov/sped/birsst/Concussion%20Appendix%20final%20February%202014.pdf>.