

Raymond Central Public Schools
Parent Questionnaire for Early Kindergarten Entrance

Child's Name: _____ **Date of Birth:** _____

Review the four skill areas described below and provide a description of your child's abilities in each area. Please keep in mind these lists do not include **ALL** skills important to your child's development. You may use the back of this page if more room is needed.

Language Skills

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- seeing and hearing when objects or sounds are alike or different
- understanding "same" and "different" so that they can sort objects into groups expressing themselves with a variety of words
- understanding an even larger variety of words used in conversations and stories
- retelling a simple story in their own words

1. Describe your child's abilities with these language skills in mind:

Learning and Academic Readiness Skills

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- recognizing their own names in writing or printing their own name
- naming colors, shapes, sizes
- knowing their own address and telephone number
- understanding that words are read from left to right

2. Describe your child's abilities with these learning concepts and skills in mind:

Social/Emotional Skills

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- sticking to an activity for at least 15 minutes (listening to a story, coloring)
- playing well with other children (taking turns and sharing)
- playing with toys without breaking them
- using words rather than actions to settle disagreements with other children
- following two or three oral directions
- doing what adults outside the family ask him/her to do
- accepting limits without getting upset
- child likes to be with other people
- child is liked by other children

3. Describe your child's abilities with these social skills in mind:

Motor and Self-help Skills

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- caring for their personal needs (e.g., going to the toilet, putting on outdoor clothes, and caring for their belongings)
- using large motor skills to walk, run, climb
- using fine motor skills and eye-hand coordination to use pencils, crayons, scissors

4. Describe your child's abilities with these self-help and physical skills in mind:

Signature: _____

Date: _____

(School Use Only) **Date Request Received:** _____