

**Raymond Central Public Schools**  
**Parent Questionnaire for Early Kindergarten Entrance**

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Review the four skill areas described below and provide a description of your child's abilities in each area. Please keep in mind these lists do not include **ALL** skills important to your child's development. You may use the back of this page if more room is needed.

**Language Skills**

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- seeing and hearing when objects or sounds are alike or different
- understanding "same" and "different" so that they can sort objects into groups expressing themselves with a variety of words
- understanding an even larger variety of words used in conversations and stories
- retelling a simple story in their own words

1. Describe your child's abilities with these language skills in mind:

**Learning and Academic Readiness Skills**

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- recognizing their own names in writing or printing their own name
- naming colors, shapes, sizes
- knowing their own address and telephone number
- understanding that words are read from left to right

2. Describe your child's abilities with these learning concepts and skills in mind:

### **Social/Emotional Skills**

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- sticking to an activity for at least 15 minutes (listening to a story, coloring)
- playing well with other children (taking turns and sharing)
- playing with toys without breaking them
- using words rather than actions to settle disagreements with other children
- following two or three oral directions
- doing what adults outside the family ask him/her to do
- accepting limits without getting upset
- child likes to be with other people
- child is liked by other children

3. Describe your child's abilities with these social skills in mind:

### **Motor and Self-help Skills**

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- caring for their personal needs (e.g., going to the toilet, putting on outdoor clothes, and caring for their belongings)
- using large motor skills to walk, run, climb
- using fine motor skills and eye-hand coordination to use pencils, crayons, scissors

4. Describe your child's abilities with these self-help and physical skills in mind:

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

(School Use Only) **Date Request Received:** \_\_\_\_\_