



2016
Annual Report to Patrons
Raymond Central Schools
*Nebraska Dept. of Education and
NCA AdvancEd Accredited*

Mission Statement

The Raymond Central community is committed to providing a positive, challenging learning environment which prepares each individual student to be a responsible citizen in an ever-changing society.

School Improvement Goal

All students will meet or exceed normal growth rate on standardized tests annually.

Intervention (1): Teachers will utilize explicit instruction to increase student achievement.

Intervention (2): Teachers will create/update SMART (Specific, Measurable, Attainable, Relevant, Timely) Goals annually.

Intervention (3): Teachers will differentiate instruction.

Intervention (4): Teachers will use lesson design - GANAG (Goal setting, Access prior knowledge, New information, Application, Goal review) as district instructional model.

District Strategic Plan

Goal 1 - Increase Student Achievement

Performance Indicator (1): 90% Proficient on NeSA State Standards Tests

Performance Indicator (2): Increase MAP Scores (Measurement of Academic Progress) to meet or exceed national growth rates 3 – 5 points from Fall to Spring.

Performance Indicator (3): Utilize Differentiated Instruction

Performance Indicator (4): Provide Opportunities for High Ability Learners

Performance Indicator (5): Develop Early Childhood Program

Goal 2 – Increase Student Enrollment

Performance Indicator (1): Increase Student Enrollment 10%/Net Increase in Option Students

Goal 3 – Maintain and Improve Current Facilities

Performance Indicator (1): Develop procedures to be reviewed by Board of Education

Performance Indicator (2): Annual review of Technology needs

Performance Indicator (3): Build Performing Arts Center

Goal 4 – Staff Development / Training

Performance Indicator (1): Increase Technology Usage by Staff & Students

Performance Indicator (2): Hire Quality Staff – Mentoring & Professional Development

The Annual Report includes informative demographic, budget, and assessment statistics. The Raymond Central School District submits this report to patrons to help you understand data about the school system. It is through this understanding that we as a community can take pride in accomplishments and identify areas where we need to improve. While this report has been prepared as a cumulative picture of public education at Raymond Central, we realize that the total picture cannot be told in percentages, numbers or charts. The quality of any school is primarily developed within the daily interaction between students and teachers. The Board of Education, administrators, teachers and support staff invite you to visit each building and to get involved in the public education of Raymond Central students.

Raymond Central is a consolidated public school district incorporating the communities of Ceresco, Davey, Raymond, Valparaiso and Agnew. The school district boundaries are primarily located in Lancaster and Saunders County with a small portion of property in Butler and Seward County. There are two elementary centers, a K-5 center at Ceresco and a K-5 center at Valparaiso. Also included at the Valparaiso site is a sixth grade "Intermediate" transition program to junior high which includes departmentalization of curriculum. RC Jr/Sr High School is a comprehensive 7-12 school that strives to meet the varied needs of a wide range of students who have both agricultural and suburban backgrounds. The secondary program features a variety of vocational programs, fine arts opportunities and college prep or dual credit courses. Our staff provides students a strong academic preparation through innovative teaching. Effective learning is a hallmark of Raymond Central Schools evidenced by the academic achievement on state and national assessments.

The Raymond Central Schools are accredited by NCA – North Central Association through an evaluation process called AdvancED. Every five years the school district develops goals, implements programs, and gathers data to meet the five standards of AdvancED. At the end of the five-year cycle an external team conducts a two-day site visit/evaluation. A report of results and findings is given back to the district, if all standards are met the district receives certification of accreditation.

AdvancED Standards for Quality Schools

Standard 1: Purpose and Direction The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Standard 2: Governance and Leadership The school operates under governance and leadership that promote and support student performance and school effectiveness.

Standard 3: Teaching and Assessing for Learning The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.

Standard 4: Resources and Support Systems The school has resources and provides services that support its purpose and direction to ensure success for all students.

Standard 5: Using Results for Continuous Improvement The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

The Raymond Central Public Schools Board of Education meets on the Wednesday before the third Monday of each month at the Jr/Sr High School in Room #108 south of the main entrance. As the elected governing body of the school district, the Raymond Central Board of Education is the liaison between the community and professional educators. Your input is welcome as the board prepares strategic plans, writes educationally sound policies and budgetarily prepares for the future. The Board continually assesses community priorities and invites the residents of the district to contact its members and/or the Superintendent for input.

Dist. Information	2012-13	2013-14	2014-15	2015-16	2016-17
Square Miles	169.5 sq mi	169.5 sq mi	169.5 sq mi	169.5 sq mi	169.5 sq mi
Assess Valuation	\$501,205,610	\$574,039,034	\$616,522,944	\$616,522,944	\$701,470,511
Total Levy	1.314263	1.215063	1.199244	1.177353	1.150936
Enrollment K-12	584	567	577	604	621

RC Enrollment 2016-17			
Grade	Total	Boys	Girls
K	45	24	21
1st	53	29	24
2nd	51	19	32
3rd	37	13	24
4th	47	26	21
5th	49	29	20
6th	39	23	16
7th	51	26	25
8th	52	31	21
9th	40	25	15
10th	60	24	36
11th	47	27	20
12th	50	25	25
TOTALS	621	321	300

Enrollment History	
2016-17	621
2015-16	604
2014-15	577
2013-14	567
2012-13	583
2011-12	603
2010-11	610
2009-10	640
2008-09	652
2007-08	661
2006-07	677
2005-06	681
2004-05	674
2003-04	697

District Profile - 2016	RC Statistics	State Statistics
Per Pupil Cost	\$13,853	\$11,619
Poverty Percentage	22%	48.50%
Attendance Percentage	96.77%	95.18%
Graduation Percentage	98%	89%
Highly Mobile Percentage	2.81%	4.54%
English Language Learners	0.20%	6.15%
Special Education Percentage	17%	16%
Teachers with Master's Degree	61%	52.5%

ACT TEST RESULTS	National	State	Raymond Central
2010-2011	21.1	22.1	21.4
2011-2012	21.1	22.0	20.7
2012-2013	21.1	21.5	21.9
2013-2014	21.0	21.7	23.0
2014-2015	21.0	21.5	23.7
2015-2016	21.0	21.4	23.2

Federal and State Standards

The Federal No Child Left Behind Act has been replaced by a new set of accountability standards called ESSA – Every Student Succeeds Act. Some of the main components include: (1) college & career readiness, (2) statewide assessments, (3) student performance targets and school ratings, (4) accountability for struggling schools, and (5) emphasis on early childhood education.

Nebraska State Standards - Reading					
Percent Meeting or Exceeding Standard					
Grade	RC - 2013	RC - 2014	RC - 2015	RC - 2016	State - 2016
3	79	85	87	90	84
4	76	80	89	96	85
5	72	83	83	94	85
6	94	80	85	85	83
7	81	92	83	94	85
8	80	74	92	91	81
11	75	92	83	93	72

Nebraska State Standards - Math					
Percent Meeting or Exceeding Standard					
Grade	RC - 2013	RC - 2014	RC - 2015	RC - 2016	State - 2016
3	54	79	86	75	78
4	74	74	85	88	78
5	70	83	76	81	77
6	72	77	75	74	73
7	75	70	69	81	71
8	69	56	80	64	68
11	62	83	75	77	62

Nebraska State Standards - Science					
Percent Meeting or Exceeding Standard					
Grade	RC - 2013	RC - 2014	RC - 2015	RC - 2016	State - 2016
5	70	63	72	81	74
8	67	64	83	81	68
11	82	98	89	94	74

Nebraska State Standards - Writing					
Percent Meeting or Exceeding Standard					
Grade	RC - 2013	RC - 2014	RC - 2015	RC - 2016	State - 2016
4	54*	87	83	75	70
8	87	** N/A	85	64	70
11	80	** N/A	96	91	71

* Analytical Scoring
** NDE had problems with scoring procedures

RAYMOND CENTRAL BUDGET INFORMATION

FUND	LEVY 2015-16	LEVY 2016-17
General Fund	1.010	0.975
Building Fund	0.040	0.030
HS Bond Fund	0.055	0.116
Elem Bond Fund	0.065	0.024
Qual Capital Purp Under Fund	0.007	0.005
Total Levy	\$1.177	\$1.150

2016 - 17 BUDGET RECEIPTS		
Local Sources	6,500	0.08%
County Sources	446,500	5.60%
State Aid	146,509	1.83%
State Sources	411,310	5.16%
Federal Sources	185,251	2.32%
Non-Revenue Sources	200	0.01%
Property Taxes	6,774,800	85.00%
Sub Total	7,971,070	
Cash Balance	1,061,782	
Total	\$9,032,852	100%

2016 - 17 BUDGET EXPENDITURES		
Total Salaries / Benefits	6,310,993	69.87%
Total Instructional	1,148,659	12.72%
Total Operation / Maintenance	1,209,708	13.39%
Total Transportation	363,492	4.02%
Total	\$9,032,852	100%

State Aid Allocation History	
2003/04	\$1,689,779.41
2004/05	\$1,375,205.64
2005/06	\$1,272,207.09
2006/07	\$1,307,815.70
2007/08	\$1,045,879.96
2008/09	\$1,240,438.77
2009/10	\$1,226,197.93
2010/11	\$1,017,328.93
2011/12	\$631,437.11
2012/13	\$751,441.09
2013/14	\$548,767.43
2014/15	\$157,173.45
2015/16	\$166,152.50
2016/17	\$146,509.00

District Assessed Valuation	
2003/04	\$291,912,090
2004/05	\$300,430,451
2005/06	\$316,281,306
2006/07	\$353,206,713
2007/08	\$363,480,026
2008/09	\$387,840,542
2009/10	\$410,192,751
2010/11	\$415,312,107
2011/12	\$458,786,630
2012/13	\$501,205,610
2013/14	\$574,039,034
2014/15	\$616,522,944
2015/16	\$665,032,655
2016/17	\$701,470,511

State of the Schools Report

To see how students of the Raymond Central School District are doing on state assessments in more detail, visit the Nebraska Dept. of Education website at: www.education.ne.gov, click on “A to Z list” icon, scroll down to State of the Schools Report under the letter “S”. Once here, begin navigating through the different years by entering Raymond Central under the “district” icon at top of page and view the data charts.

Elementary Schools Stress Basics

By focusing on the basics (reading, writing and math), students concentrate on mastering essential skills. Children also study science, social studies, health, music, physical education, technology, and art. For students who are struggling academically, interventions are in place for students having difficulty in the areas of reading and math.

Jr High School Helps Students Explore

The curriculum builds on basic skills mastered in elementary school. The focus is on expanding skills and strategies in math, reading, English, social studies, and science. Jr High students also are exposed to exploratory classes. Seventh grade students are introduced to subjects such as: Art, Keyboarding, Agriculture, and Skills. The eighth grade students are introduced to subjects such as: Art, Careers, FCS, Industrial Technology, and Speech. Students also take classes in the areas of: Physical Education, Health, and Music.

High School Provides More Choices

The grades 9-12 high school curriculum offers a full range of required and elective courses. Graduation requirements include core areas of math, science, English, social studies, fine and performing arts, technology, physical education and health. Elective offerings feature foreign language, art, music, speech, computer science, vocational agriculture, industrial technology, business, and FCS. Opportunities to earn college credit are available through dual credit. Career Academy courses through Southeast Community College are also available.

Special Education Services Available

Special Education programs are provided for students from birth through age 21 who qualify under state and federal guidelines. The services are delivered to meet each student’s individual education plan. Specialized teaching methods supplement or can replace services in the general education classroom. The range of services covers 13 disability categories, from mild speech and language disabilities to more significant mental and physical disabilities.

Enroll your child in Raymond Central Public Schools

Students who do not live in the Raymond Central School District are welcome to attend its schools through the option enrollment program. Program capacities are established for class size, special education, and option enrollment. Contact the superintendent’s office at 402-785-2615 for questions concerning enrolling your child in the Raymond Central School District. Registration can be completed at the K-5 elementary site in Ceresco, the K-5 & 6th grade transition site in Valparaiso, and 7-12 Jr/Sr High School located at 1800 West Agnew Road.

Raymond Central Educational Foundation

This organization consists of a 9-member board that generates money through fund raising activities. The RCEF gives back to the school district by purchasing educational items for classrooms that may not be budgeted for, supporting projects within the district, and providing scholarships to graduating seniors. The main fund raising activity is the Dinner/Auction held each August.

History

The Raymond Central School District was formed during the beginning of 1966 by the merging of Ceresco and Valparaiso Schools to form District #161 Central Public Schools. In August of that year District #19 Raymond joined the two schools. In 1967 an abandoned Nike Missile site was purchased for \$1.00 from the federal government. This 21 acre site is the current location of the Jr/Sr High School. The first official academic school year for the Raymond Central District was 1967-68. During the following year of 1969, Davey joined the current #161 School District.

The elementary students attended three different sites: Ceresco, Raymond, and Valparaiso. Students in grades 7-8 attending the Valparaiso site and the 9-12 students attended the Ceresco site. In February of 1968 the district patrons passed a .995 million dollar bond to construct a gymnasium and classrooms at the current Jr/Sr High School site. Other additions to this site were added over the years and paid for out of the building fund. In January of 1970 students in grades seven through twelve relocated to the current Jr/Sr High School site on Agnew Road. The Raymond Elementary attendance center closed at the end of the 1973-74 school year. In 1976 the school district name officially changed to Raymond Central Public Schools to avoid confusion with other schools in the state utilizing Central to identify the school name.

Over the years numerous elections were held to add additions and remodel existing facilities. These elections were unsuccessful until November of 1998 when a \$5.4 million bond issue passed to build a new school in Ceresco and renovate the Valparaiso building. In September of 2009, the Raymond Central voters passed a \$9.995 million bond to add a 6 classroom wing, construct a new addition, and renovate the existing building at the Jr/Sr High School site. The current facilities are now updated to meet the needs of today's students. The Board of Education in the past five years has spent nearly \$400,000 on technology infrastructure, computer hardware and software to benefit the students and teaching staff. This past Fall the Board of Education approved the construction of a \$1.2 million addition at the Jr/Sr High School which will include classrooms for sixth grade and space for a preschool which will free up space at the Valparaiso site for additional programs. The funding for this project is coming from the district's cash reserves: \$700,000 from Depreciation Fund and \$500,000 from Building Fund. The Board of Education chose not to borrow the necessary funds or issue any bonds to pay for the project.

Celebrations & Successes

The Raymond Central School District offers many opportunities to the students in the areas of vocational, fine arts and athletics.

FFA – State and National Qualifiers

FBLA - State and National Qualifiers

Skills USA – State Qualifiers and National Qualifiers

Destination Imagination – State and National Qualifying Teams

Speech - State Champs & Runner-Up, District & Conf. Champions, NFL – National Qualifiers

Play Production – Recent State Qualifier and District Champions

Art students have won a number of awards at state art exhibits

Music Dept. - State Honor Band and Choir Participants, Marching Band Superior Ratings

Football - Playoff Qualifiers

Softball - State Qualifier the past three seasons

Wrestling – 5 Individual State Class Champions 2008-2014 and Numerous State Qualifiers

Cross Country – State Qualifiers Boys & Girls

Track – State Qualifiers, Class B Girls 100 M Hurdle Gold Medalist 2013.

Future Annual Reports will be listed on the school's website at: www.rcentral.org